



TIME LINE: English Language Arts and Mathematics Learning Standards Review Process

Recommendations are Result of Two-Year Process with Teachers, Parents and Experts

Over the past two years, State Education Department Commissioner MaryEllen Elia travelled more than 45,000 miles across New York State, engaging with parents, teachers, The new English Language Arts and Mathematics Standards have been revised through a collaborative effort of numerous educators, parents and stakeholders across New York State that resulted in substantive changes while maintaining rigor.

In addition, the new standards meet the 2015 legislative requirement that the standards be reassessed with stakeholder input. Commissioner Elia Force, which made a series of <u>recommendations</u> in December 2015, many of which are reflected in the revised standards including gathering input in new standards from local districts, educators and parents through an open and transparent process; ensuring the standards meet the needs of English language learners and students with disabilities, and provide additional resources for professional development of teachers.

Teachers and parents have been involved in every step of the revision process and their input drove the recommended changes to the learning standards. In fall 2015, NYSED conducted a survey (AIMHighNY) of teachers, parents and other stakeholders about the current standards. More than 10,500 people responded to the survey and provided over 750,000 pieces of feedback.

In April 2016, NYSED formed ELA and Mathemati(fo)-5(rm)-3(e)]TJET@0.00000912 0 612 792 reW*nE

Educators who work with students with disabilities and English Language Learners were actively involved in the review process as well. The committees integrated any necessary changes into the standards while ensuring that the standards continue to be rigorous and

Fall 2015

AimHighNY survey and public feedback Mathematics and ELA Content Advisory Panel two-day, in-person meeting

(November 19-20)

Spring 2016

Educator and parent standards review committee application and selection

<u>May 2016</u>

ELA Committee introduction webinar Math Standards Review Committee introduction webinar

June 2016

ELA Committee independent standards review Mathematics Leadership Team/Standards Review Committee Facilitator webinar meeting

<u>July 2016</u>

Mathematics Leadership Team/Standards Review Committee Facilitator webinar meeting

ELA and Mathematics Standards Review Committee five-day, in-person meeting (July 11-15)

ELA online revision work

Mathematics Leadership Team/Standards Review Committee Facilitators two-day, in-person meeting (July 28-29)

August 2016

ELA committee review two-day, in-person meeting ELA and Math online revision work Identified need for Early Learning Standards Task Force

September-November 2016

Staff & Curriculum Development Network ELA Professional Development network two-day, in-person meeting (September 15-16) Public survey for draft English Language Arts and Mathematics Learning Standards Public application for Early Learning Standards Task Force

December 2016-January 2017

NYSED Mathematics Content Advisory Panel (MCAP), two-day session (December 1-2)

ELA revision committee meeting (January 5-6)

ELA online revision work

Two webinar meetings held with statistics/probability sub-committee

Staff & Curriculum Development Network and educator mathematics committee twoday, in-person meeting (January 12-13)

February 2017

ELA and Mathematics specialist critical review ELA online revision work Early Learning Standards Task Force two-day, in-person meeting (February 6-7)

March 2017

ELA online revision work Statistics/probability committee WebEx meeting ELA Advisory Panel meeting (March 11-12) MCAP two-day, in-person meeting (March 8-9)

April 2017

ELA online revision work Early Learning Standards Task Force two-day, in-person meeting (April 24-25)

<u>May 2017</u>

Present new learning standards to nBT0 0 1 52du24 369.67ent n