

GOOD MORNING! WE WILL BEGIN SHORTLY.

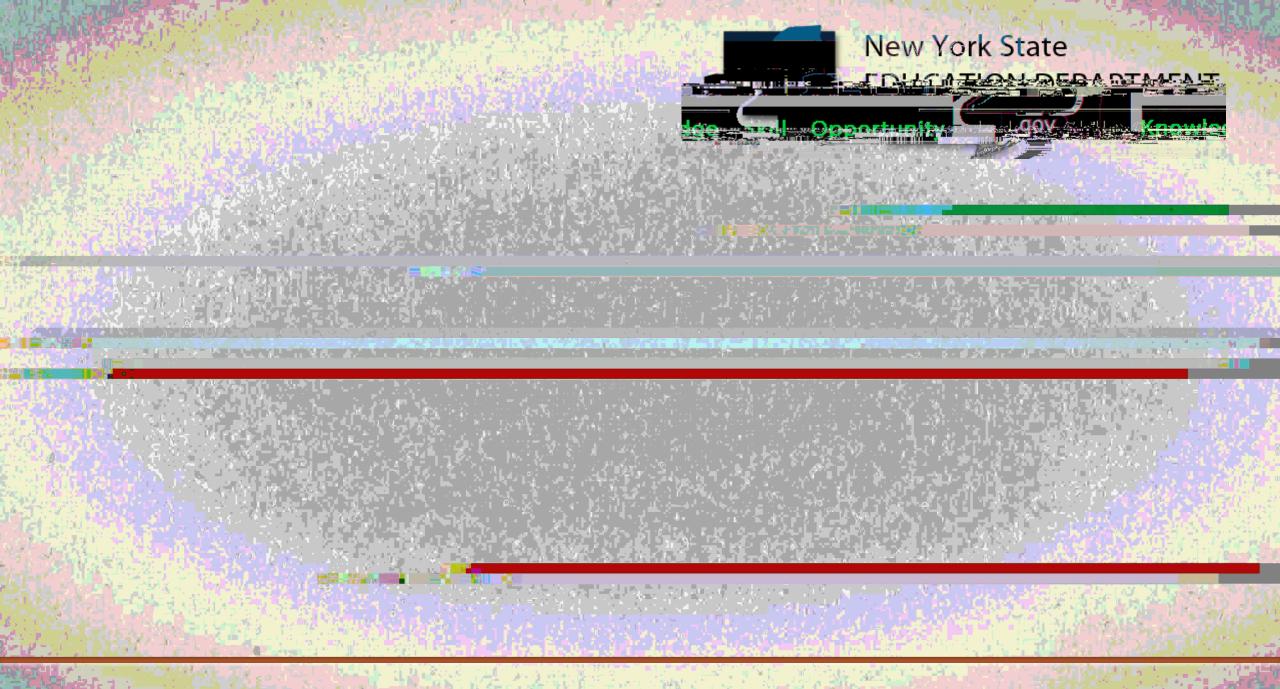
WE HAVE MUTED ALL PARTICIPANTS.

IF YOU HAVE A QUESTION, PLEASE SEND IT THROUGH THE "CHAT" FUNCTION TO ALL PANELISTS.

WE ARE ASKING ONLY NYSED PRESENTERS TO USE VIDEO TODAY.

THANK YOU FOR YOUR PARTICIPATION!

OFFICE OF ESSA-FUNDED PROGRAMS



Title Talk Tuesday

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to implementation of ESSF4.
- The schedule, registration links and additional guidance materials can be found in the <u>Training Opportunities</u> section of the website.
- An extended question and answer period with program staff will be available after the short presentation.Webinar participants should use the Chat Box" option to submit their questions when they arise.
- Any questions following this presentation should be submitted by email to: <u>CONAPPTA@NYSED.G</u>OV

PURPOSES of Title II, Part A

Title II, Part A of theEvery Student Succeeds Act (ESSA) of 2015 is intended to:

- Increase student achievement consistent with the challenging State academic standards;
- Improve the quality and effectiveness of teachers, principals, and other school leaders;
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools;
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

How does Title II, Part A reach these goals?...

PURPOSES of Title II, Part A Funds

Additional Flexibility:

In 2019-20 (up until August 31, 2020), USDE allows flexibility in the uses of Professional Development:

- LEAs can provide on time, stand-alone, training to better meet the needs of teachers and students during school closures.
- As an example, districts may use one-time training (as appropriate) t provide instructional staff professional development on remote/distance and online learning skills, strategies, and techniques.
- Currently this flexibility is <u>not extended</u> through the 2020-2021 school year

WHAT HAS NOT CHANGED with Title IPA

Consultation/Collaboration:

Still necessary to **meet with stakeholders**(administrators, teachers, paraprofessionals, etc.) to discuss uses of Title-A. **Includes parents**! (if appropriate, Community Partners, and Organizations with Demonstrated Expertise)

What Title II-A can be used for:

Consolidated Application lists **23**^{*} different uses from Instructional Coachingto Rigorous Academic Content, **Supporting Children** Affected by Trauma or Mental Illness.

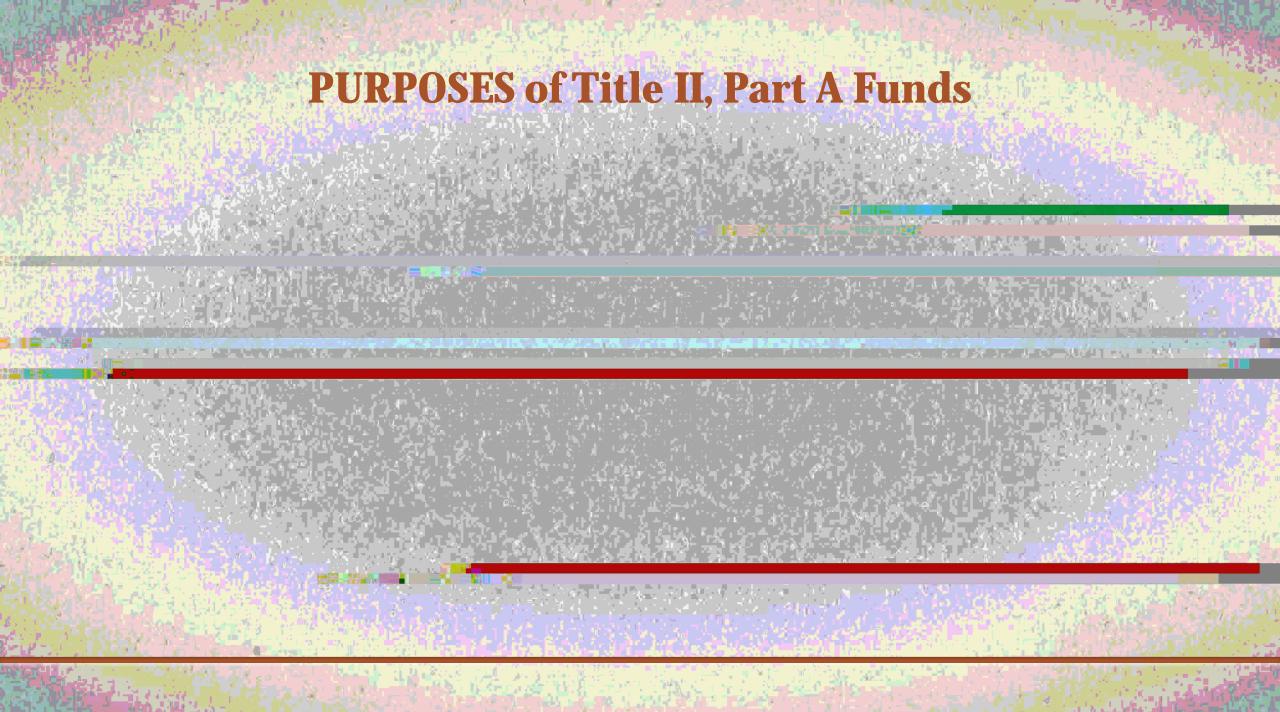
*Follow the "Conditions of Use" provided for every choice

PURPOSES of Title II, Part A Funds

Still Required:

Equitable Services for indistrict private schools:

- Per pupil calculation includes the private school'sotal enrollment, regardless of the district of residence of the student
- Initial allocation amounts for services are discused during the consultation phase with private schools accepting II-A services



Title II, Part A Funds – IMPORTANT TO REMEMBER

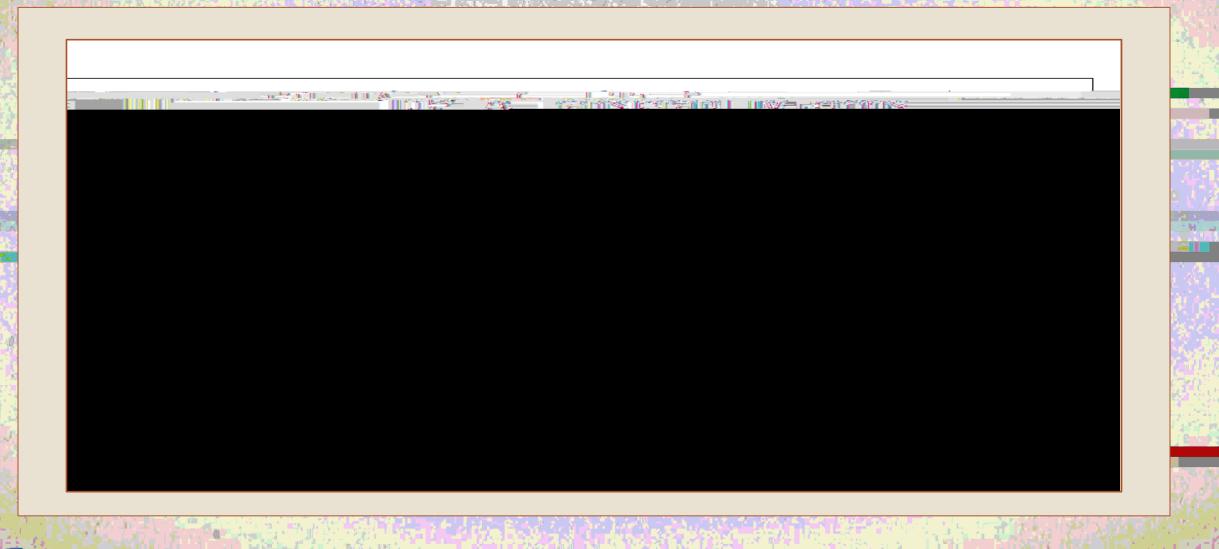
Transferability

May transfer 100% or a portion of funding-may transfer use of funds for Title I-A or Title IV-A purposes.

Title II-A funds stay in II-A code (i.e. II-A FS10).

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HOW DO WE SHOW TRANSFERABILITY THE FORMAL BUDGET



 For more information on Title II, Part A, please visit

http://www.nysed.gov/essa/schools/consolidated -application

Look for the blue bar labeled Fiscal Information This link provides information on allocations, allowable/unallowable uses, budget forms, project numbers and more!!

For guidance on the 201920 flexibilities discussed today, please visit:

PURPOSES of Title II, Part A Funds



NYSED Support

Thank You for Your Continued Collaboration!

Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.govf you have For Additional Guidance and Support please visit our website at http://www.nysed.gov/essa/

any questions or concerns regarding the content of the session. schools/consolidatedapplication

