

REVISED DRAFT FOR GLOBAL HISTORY AND GEOGRAPHY II

Changes and additions highlighted in yellow; PLDs column added

Part I: Task Models for Stimulus Based Multiple-Choice Question

Task Models for MCQs	Claims	Evidence	PLDs
1) Students are given a stimulus and asked to evaluate and classify (identify) best use.	1, 2, 3	Analysis of sources; Dynamics of continuity and change over periods of time; Connection of historical developments to specific circumstances of time and place including the spatial organization of people, places, and environments	1.1, 2.1, 3.1
2) Students are given a stimulus and asked to identify point of view, purpose, context , bias, format of source, location of source in time and/or place, and/or intended audience of sources using background knowledge.	1, 3	Analysis of sources; Connection of historical developments to specific circumstances of time and place including the spatial organization of people, places, and environments; Factors (e.g., ideas, individuals, groups, technical developments, physical settings) that influenced changes over time	1.1, 3.1
3) Students are given a stimulus and asked to identify support for a given claim (bound in same timeframe/event/space). It must require students			

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