2020-21 New York State Alternate Assessment (NYSAA)

Educator Checklist: Administration of NYSAA through Dynamic Learning Maps (DLM)

Step 1: Read and become familiar with the DLM Test Administrator's Manual (TAM), Accessibility Manual, and Educator Portal User Guide					
	Yes	No	Done		
Updated manuals can be located at					
http://dynamiclearningmaps.org/newyork or					
http://www.p12.nysed.gov/assessment/nysaa/					
Step 2: Test Administrators must have an account set up in Educator Portal,					
https://educator.kiteaai.org/AART/logIn.htm					
	Yes	No	Done		
If the educator does not have an account in Educator Portal, contact					
the District/Building Test Coordinator (DTC/BTC) and Data Manager					
to set up an Educator account. For additional assistance contact					
NYSED at CBTSupport@nysed.gov or					
EMSCASSESSINFO@nysed.gov.					
District/Building Test Coordinator (DTC/BTC):					
Data Manager:					

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missed a facilitated training, they can avail themselves of the self- directed training in Moodle.					
Test Administrators must access MOODLE (after first establishing					
an account in Educator Portal (EP) and waiting for up to 3 hours for					
the Moodle account to be activated) to take the qualifiers.					
Moodle:					
http://training.dynamiclearningmaps.org/login/index.php					
f User Name: email address used in Kite					
Educator Portal (all lower-case letters)					
f Password: email address up to @ (all lower-					
case letters)					
Test Administrator Qualifications:					
 Test Administrators complete the 4 required training 					
modules, then the 4 required qualifiers (post-quizzes)					
in MOODLE (approximate time commitment: 2 hours					
30 minutes).					
f Each qualifier must be passed with 80% or					
better accuracy.					
f A completion certificate will be available when					
all requirements have been met.					
9 This certificate must be printed for					
your records.					
9 This self-directed training is available for					
Continuing Teacher and Leader					
Education (CTLE) credit. Please email					
EMSCASSESSINFO@nysed.gov and					
provide your name as it appears on your					
NY certification, email, name of training,					
training hours, date, and copy of training					
completion certificate.					
NOTE: All training requirements must be completed before the test a	dministra	ator will	have		
access to a student's Kite Student Portal log-in information.					
Additional professional development resources are available to all at					
https://dynamiclearningmaps.org/professional-development					
Step 3B: RETURNING Test Adm inistrators must complete 1 module of Self-directed					
training to be eligible as a Test Administrator					
	Yes	No	Done		

Required training for RETURNING teachers: f

Page 2 of 5

This self-directed training is available for CTLE credit. Please email EMSCASSESSINFO@nysed.gov and provide your name as it appears on your NY certification, email, name of training, training					
hours, date, and copy of training completion certificate. NOTE: All training requirements must be completed before the test administrator will have access to the Kite Student Portal log-in information. Returning Test Administrators who are NOT enrolled in the returning test administrator training should contact their District or Building Test Coordinator, who can then contact NYSED at EMSCASSESSINFO@nysed.gov and provide the teacher's name, email, school and district.					
This should be done prior to taking the Moodle training. Additional professional development resources are available to all at https://dynamiclearningmaps.org/professional-development					
Step 4: Accessibility Supports/Accommodations					
	Yes	No	Done		
The expectation is that accessibility supports are similar to those that have been used during instruction (refer to the Accessibility Manual).					
Do not have the assessment be the first time a student is using accessibility features.					
NOTE: Best Practices would have accessibility features documented on a student's IEP as testing accommodations (refer to Accessibility Memo http://www.p12.nysed.gov/assessment/nysaa/2016-17/accessibility-sscd.pdf).					
Step 5: Complete Personal Needs and Preferences (PNP) and First Contact Survey (FC Survey) in Educator Porta I					
	Yes	No	Done		
For new students, complete the Personal Needs and Preferences (PNP) and First Contact Survey (FC Survey). Make sure to utilize student's IEP for this information					
For returning students, review and update, as necessary, the information in the PNP and FC Survey and complete any new information required in the FC Survey					
NOTE: The information from the FC Survey generates the student's fi	irst testle	t's adap	otive		
linkage level.					
Step 6: K ite Suite	1				
	Yes	No	Done		
Kite Student Portal is used for assessing students. Check the DLM website for the current version of Student Portal at https://dynamiclearningmaps.org/requirements					
The new software update covers all platforms. For more information on Kite Student Portal, including status, system requirements, and installation instructions,					
https://dynamiclearningmaps.org/requirements					
Sign up for test updates at					
http://dynamiclearningmaps.org/content/operational-testing.					
Educator Portal is used by educators for data management.					
Educators must verify accuracy of the roster (Refer to the Manage Student Data section):					
f Confirm Student Eligibility. Refer to student's IEP and the 2020-21 NYSAA Birthdate Chart					
f If students are entered in error, educators must contact the DTC/BTC and Data Manager, who can make corrections.					
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- f If educators cannot "see" students in Educator Portal, some questions to explore:
 - 9 Did the educator complete training, including the passing of associated quizzes, and print the completion certificate only if requesting CTLE credit?
 - 9 Did the educator agree to and print the security agreement?

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- 9 Complete the FC Survey for the student to generate student testlets once the window opens (but do not open or administer testlet).
 9 Notify DTC/BTC to enter the appropriate special
- 9 Notify DTC/BTC to enter the appropriate special circumstance code for the student prior to the end of the administration period.

For DLM testing system questions, please contact the DLM Service Desk at 1-855-277-9751 or email at DLM-support@ku.edu for assistance.
For a NYS data-related question, please email NYSED-CBT at CBTSupport@nysed.gov

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