



, President of the University of the State of New York and Commissioner of Education



Why College Access & Completion Merners tEarni



HEOP provides financial assistance pre-freshman summer programs,



STEP provides academic enrichment in science and mathematics with the pur increasing the number of historically underrepresented and economically disamiddle and high school students prepared to enter college and improving the participation rate in mathematics, science, technologylated the licensed professions. STEP serves over 11,000 students through 59 program

in STEP funds to provide existing programs the opportunity to serve additional students and increase the number of projects supporting student participation in SDEAD research, internships, or exploratory career opportunities.



CSTEP provides academic enrichment and research experience in STEM content areas to increase the number of historically underrepresented and economically disadvantaged undergraduate and graduate students who complete programs of study that lead to professional licensure and careers in mathematics, science, technology, and health related careers. CSTEP currently serves over 7,400 students through 55 programs.



LPPs are partnerships between institutions of higher education, schools abactecommunications that offer comprehensional point and programs to mide and high school students. LPPs produced provided, counseling, college and career exploration crisis intervention and other supportive services 14,790 students in 47 programs at New York State.

LPP has demonstrated value in positively impacting youth at risk of dropping out of

SED requests <u>an</u>
to fully fund one partially funded institution and enhance services in existing projects.



Providing undocumented college students with the opportunity to participat State's Tuition Assistance Program and other state financial assistance and a long been a priority of the Board of Regents.

We applaud Assembly Speaker Carl Heastie and Senate Majority Leader Andre Stewar-Cousins and their respective conferences for making this a top priorit legislative session, working to get this significant legislation through their respective conferences.

In New York, thousands of undocumented students receive education through the state's P-12 public school system.

The Dream Act gives our undocumented students the opportunity to access higher education by making state financi aid available to them.

Our economic growth depends on a vibraeduvaetled workforce.



Bridge to College and Careers Pilot Program

Bridge programs enable-offstchool youth and adults to obtain critical basic skills, a high school equivalency diploma, and industryecognized credentials.

The Department
______to create a Bridge to College
and Career Pilot Program consisting of
partnerships between adult education
programs and college or training
providers in each of the seven Regional
Adult Education Networks of the state.

These programs would include:

Career exploration and career assessment; Relationships with employers and colleges; and Apprenticeships and internships.



SED requests <u>an</u> toprovide mucheeded enhanced supports and services to over 73,000 identified students with disabilities York State degree granting colleges and universities.

Funding would be authorized, for one or more of the following purposes:

to supplement funding for supports and accommodations of students with disabilities;

to support summer college preparation programs to assist individuals with disabilities transition to college, and prepare them to navigate campus facilities and systems;

to provide full and part-time faculty and staff with disability training; and

to improve the identification process of individuals with disabilities and enhance data collection capabilities.



Licensed Professionals Serve and Protect the

Licensing is inextricably linked to education.

The professions are at the core of the state's economy.

Licensees must be qualified and competent to provide health, design, or business services fessional practice affects all New Yorkers.

Hundreds of thousands of practice interpretations and clarifications.

Investigations and prosecutions across the standard Implementation of Illegal Practice Enforcement

2018 Illegal Practice Cases Opened: 260

2018 Compliance Agreements: 5232018 Cease & Desist Orders: 4

Pending Criminal Cases: 138



New licenses issued	55,692
Registrations processed	315,300
Pharmacies, manufacturers, re-packers, wholesalers and outsourcing facilities registered	8,649
Pharmacy inspections conducted	1,635
Disciplinary investigations completed	6,763
Professional education programs completed	449
Individual reviews of non-	





OP Modernization:

A project plan has been developed to replace our antiquated computer system with a robust cubtomelectronic licensing system, which will include enhancements to the customer experience and improvements to backoffice processes, over the next 5 years.

Online applications for RNs, LPNS, OTs and more than 20 other professions have been rolled out since late 2016. Applicants are now able to submit



Eliminates the limited license for clinical laboratory personnel, which sunsets every few years, and creates a permanent provisional permit provision that will allow a clinic license applicant to work under supervision, pending the completion of educational and exam require

Authorizes nurse practitioners to witness the patient's execution of a h proxy; to act as a person's health care agent; and determine that a patient lacks capacity.

Authorizes registered pharmacy interns who have received approved trai certification, to administer immunizantidens the immediate personal supervision of a licensed pharmaci

Provides a process under which hospitals may issue standing orders, denon-patient specific orders, that authorize attending nurses to provide services and care to healthy respectively.

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Build Technical Assistance and Support Capaci⁻

Since 2011, state budgets have included new educational programs for SED has received no additional state support.

As districts and higher education institutions are faced with implementations these various programs, they rely more and more on the technical supposes expertise of the Department.

It is common in federal programs for the administering agency to be allow 5%setasid@rom grant awards to allow for proper oversight of the programs.





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