

were developed in response to the changing expectations of what it means to be literate today. Write On, NY! is designed to maximize communication across varied disciplines and settings. As writers, students represent all ages, cultures, languages, abilities, interests, and life experiences. By encouraging and teaching different modes of writing, students become engaged participants in our evolving digital and global world. Statements are included that delineate each practice further and are meant as a guide for planning instruction.

Writers recognize writing as an essential tool for communication.
Writers recognize writing as a part of the thinking process.
Writers engage in daily reading, writing, speaking, and listening across the subject areas.

Daily routines and long-term goals for writing are established.
Technology and 21st century tools for writing are available and modeled for students to use throughout the writing process.
Keyboarding and handwriting skills are practiced to facilitate writing.

Writers write to inquire, communicate, learn, and understand across the subject areas.

