The

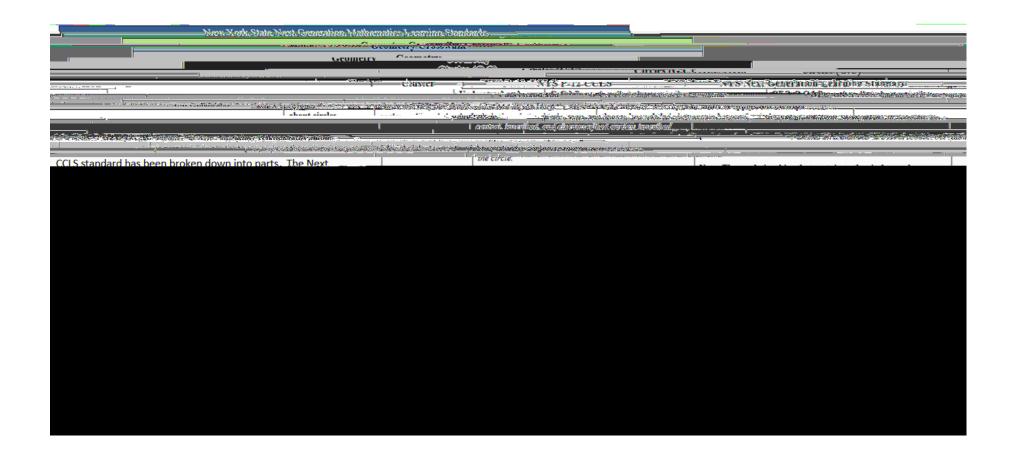
- Standards moved to different grade levels improve focus providing more time for students to develop deep levels of understanding of majogradelevel content and skills
- New standards added to strengthen the coherency of the standards, allowing for a stronger connection of learning within and across grade/vels.
- Consolidation/removal of standards to improve coherence, focus and reduce redundancy amongst the grade levels.
- Added the language "explore" to some standards to ensure standards arel**græde**ppropriate. Exploring a standard allows students to be introduced to and learn a concept without the expectation of mastering the concept at that grade level. Exploring

There are two different types of crosswalks for each course/grade:

The Grade-level Snapshotwhich provides a condensed eppege summary that lists standards that were added to the grade/course, standards that were moved, and any instructional considerations that need to be highlighted based on new standard clarifications or language modification.

The Grade-level Sideby-Side uses the full-text (no diagrams or charts) of both sets of standards so that readers can review and compare the two sets side side side. Strike through and bolded text can be seen throughout in tordeghlight content differences and wording modifications between the two sets of standards.

The following two s



Keeping in mind that the crosswalk documents were created by fellow state educators and highlight the changes/modifications they thought were necessary to bring to the forefront, districts are encouraged to edit the documents as they best set evilthtohesis curriculum/instructional planning.