New York State Next Generation Mathematics Learning Standards						
Pre-Kindergarten Crosswalk						
Counting and Cardinality						
Cluster	NYS P-12 CCLS	NYS Next Generation Learning Standard				
Know number names	PK.CC.1 Count to 20.	NY-PK.CC.1 Count to 20.				
and the count						
sequence.	<b>PK.CC.2</b> Represent a number of objects with a written numeral 0–5 (with 0 representing a count of no objects).	NY-PK.CC.2				

## New York State Next Generation Mathematics Learning Standards Pre-Kindergarten Crosswalk Counting and Cardinality

Cluster NYS P

New York State Next Generation Mathematics Learning Standards						
Pre-Kindergarten Crosswalk						
Counting and Cardinality						
Cluster	NYS P-12 CCLS	NYS Next Generation Learning Standard				
Compare numbers.	<b>PK.CC.5</b> Identify whether the number of objects in one group is more, less, greater than, fewer, and/or equal to the number of objects in another group, e.g., by using matching and counting strategies. (1: up to 5 objects)	<b>NY-PK.CC.5 Recognize</b> whether the number of objects in one group				

