Evidence of Attainment of the Commencement Level Career Develo pment and Occupational Studies (CDOS) Learning Standards

Student Name:	Student ID:
Coordinating Teacher:	School Counselor:

This form can be used to assist in docuneerindiangce of a student's attainment of the commencement level CDOS learning standards demonstrated in coursework anebassent learning experiences in which the student participated over the course of high school. Column includes Performance attains for each of the CDOS standards. Some examples of evidence of a student's attainment of the skills, know and/or abilities for each Performance Indicator are indicated by the blackkirtritanegteerm(mencement level CDOS learning standards (https://www.nysed.gov/curricinaturaction/careetervelopmeandeccupationatudiescdosstandards). Note in the boxes below successfully completed tasks that show student attainment of each of the commencement level CDOS learning standards.

1. Career Development							
Performance Indicators	9 th Grade Evidence	10 ^h Grade Evidence	11 th Grade Evidence	12 ^h Grade Evidence	5 th and th Years Evidence		
Completes the development of a plan that would permit eventual entrance a career option of their choosing	ry into						
Appliesdecision making skills in selection of a career option of s personal interest skills and abilities							

2. Integrated Learning					
Performance Indicators	9 th Grade	10 ^h Grade	11 th Grade	12 ^h Grade	5 th and ^{Ch} Years
	Evidence	Evidence	Evidence	Evidence	Evidence

Demonstrate the integration and appli of academic and occupational skills in their school lemaing, work,2T(h)0.5 (e)11.4 (i)-1.8 ((o)0.5 .52 53 13.12 91.3r (I le)16 51.6 re 03 Tc -0.003 Tw 0 -1>)0.5 (,)11. (n)d91I0.5 (o)0.5 ahgg,g,mic

Personal Qualitie Demonstrates leadershipkills in setting goals, monitoring progress, arimproving performance