| Assessment                                       | Description   | Recommended Cut Score  |
|--|---|--|
| AP Music Theory                                  | The AP Music Theory course corresponds to two semesters of a typical introductory college music theory course that covers topics such as musicianship, theory, musical materials, and procedures. Musicianship skills including dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the course. | AP score of 3 or higher.   |
|  | Sponsored by the College Board: <a href="https://www.collegeboard.org/">https://www.collegeboard.org/</a>   |  |
| International Baccalaureate Diploma              | The IB DP Dance course takes a holistic approach to dance, and embraces a variety of dance traditions and dance cultures—past, present and looking towards the future. Performance, creative and  | Standard Level: A course score of 4 or higher.                         |
| Programme in<br>Dance (SL or HL)                 | analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. The curriculum provides students with a liberal arts orientation to dance.  Sponsored by the International Baccalaureate Organization:   | Higher Level: A course score of 3 or higher.                           |
|  | www.ibo.org   |  |
| International Baccalaureate Diploma Programme in | Involving aspects of the composition, performance and critical analysis of music, the IB DP Music course exposes students to forms, styles and functions of music from a wide range of historical and socio-cultural contexts. Students create, participate in, and reflect upon music from   | Standard Level: A course score of 4 or higher.  Higher Level: A course |
| Music (SL or HL)                                 | their own background and those of others.  Sponsored by the International Baccalaureate Organization:  www.ibo.org  | score of 3 or higher.  |
| International Baccalaureate Diploma              | The IB DP theatre course is multifaceted and gives students the opportunity to actively engage in theatre as creators, designers, directors and performers. It emphasizes working both individually and   | Standard Level: A course score of 4 or higher.                         |
| Programme in<br>Theatre (SL or HL)               | collaboratively as part of an ensemble.   | Higher Level: A course score of 3 or higher.                           |
|  | Sponsored by the International Baccalaureate Organization: <a href="https://www.ibo.org">www.ibo.org</a>  |  |
| International Baccalaureate Diploma              | The IB Diploma Programme visual arts course encourages students to challenge their own creative and cultural expectations and boundaries. In addition to exploring and comparing visual arts from different   | Standard Level: A course score of 4 or higher.                         |
| Programme in<br>Visual Arts (SL or<br>HL)        | perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media.   | Higher Level: A course score of 3 or higher.                           |
|  | Sponsored by the International Baccalaureate Organization: <a href="https://www.ibo.org">www.ibo.org</a>  |  |