

CHARTER SCHOOL OFFICE
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To: School District in which New Visions Charter High School for Advanced Math and Science II is Located
Public and Nonpublic Schools in the Same Geographic Area as New Visions Charter High School for
Advanced Math and Science II

From: David M. Frank, Executive Director

Subject: Notice of Receipt of and Pending Action on Charter School Revision

Date: February 1, 2021

Name of Charter School:	New Visions Charter High School for Advanced Math and Science II
BEDS Code:	320800861017
District/CSD of Location:	NYC CSD 8
Type of Request:	Revision 07/01/2017 - 06/30/2022
Proposed New Charter Term	NA
Management Company:	New Visions for Public Schools
Grades Served in the Current Academic Year	9-12
Current Approved Maximum Enrollment:	566
Proposed Revision(s):	A requested revision to amend the Key Design Elements of the school's charter to more thoroughly reflect the unified practices and values enacted by all the New Visions Charter High Schools. This revision is proposed to commence in the 2021-2022 school year.

The application of this school is being reviewed for possible action at an upcoming Board of Regents meeting. You are receiving this notice since your school is located in the same geographic region as the charter school seeking this proposed revision. If you are not the school's district of location, as indicated above, no further action is required. However, if you seek to provide public comment regarding this proposed revision, additional information on how to do so is provided below.

Please note that pursuant to Education Law §2857(1) and 8 NYCRR §119.4 (available at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/law.html>), the school district of location is required to hold a public hearing to solicit comments from the community in connection with the foregoing

hearing.

3. Copies of any and all written records or comments generated from this hearing within **15 business days** after the hearing.

4. A summary (shown below) outlining the date and time of the hearing.