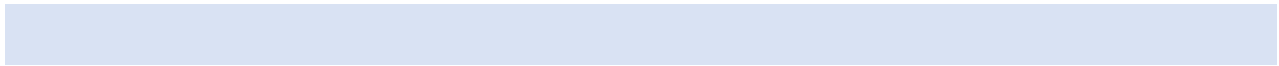


3. PROTECTING AND INSU PROTE 263 0 Td 8 Tf -0.057>1Tm w.00.8 (26







Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions

Standard 2: Integrated Learning

Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings

Standard 3a: Universal Foundation Skills

Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace

COMMON CAREER TECHNICAL CORE STANDARDS

Career Ready Practices

1. Act as a responsible and contributing citizen and employee
2. Apply appropriate and academic and technical skills
3. Attend to personal health and financial well-being
5. Consider environmental, social, and economic impacts of decisions
7. Employ valid and reliable research strategies
8. Utilize critical thinking to make sense of problems and persevere in solving
9. Model integrity, ethical leadership, and effective management
10. Plan education and career paths aligned to personal goals
11. Use technology to enhance productivity

CONTENT AREA STANDARDS

NATIONAL AGRICULTURAL EDUCATION STANDARDS

<https://thecouncil.ffa.org/afnr/>

ABS.01 Apply management planning principles in AFNR businesses

ABS.02 Use recordkeeping to accomplish AFNR business objectives, manage budgets, and comply with laws and regulations

CRP.03 Attend to personal health and financial well-being

Note: National Agricultural Education Standards CRP.12 coincide with Common Career Technical Core Standards

NATIONAL BUSINESS EDUCATION STANDARDS

<http://www.nbea.org/standards>

Develop and evaluate a spending/savings plan
IV. Saving and Investing Achievement Standard

[Empty rectangular box with a blue border]

[Solid light blue horizontal bar]

[Solid light blue horizontal bar]
