A Message to Intermediate Teachers

CORE CURRICULUM

Intermediate Standard 1: Career Development

Performance Indicator 1: **Students continue development of a career plan that would assist in the transition from school to eventual entry into a career option of their choosing.**

Discussion Questions

Students will:

Performance Indicator 2: **Students demonstrate an understanding of the relationship among personal interests, skills and abilities, and career research.**

Students will:

Discussion Questions

Performance Indicator 3: **Students understand the relationship of personal interests, skills, and abilities to successful employment.**

Students will:

Discussion Questions

Intermediate Standard 3a: Universal Foundation Skills

BASIC SKILLS

Performance Indicator 1: **Students listen to and read the ideas of others and analyze what they hear and read; acquire and use information from a variety of sources; and apply a combination of mathematical operations to solve problems in oral or written form.**

Students will:

reading

THINKING SKILLS

Performance Indicator 1: **Students evaluate facts, solve advanced problems, and make decisions by applying logic and reasoning skills.**

Students will:

Discussion Questions

PERSONAL QUALITIES

Performance Indicator 1: **Students demonstrate an understanding of the relationship between individuals and society and interact with others in a positive manner.**

Students will:

Discussion Questions

MANAGING INFORMATION

Performance Indicator 1: **Students select and communicate information in an appropriate format**

SYSTEMS

Performance Indicator 1: **Students demonstrate understanding of how a system operates and identify where to obtain information and resources within the system.**

Students will:

Discussion Questions

Intermediate Essential Questions

Intermediate Essential Questions/Sample Activities Overview

Essential Questions			
Who am I as a citizen?			
How are my school experiences connected to my future success?			
How are my social skills related to my future success?			
How is work important to me?			
How do I develop the skills and abilities that I need to be successful in a career?			
Why do the choices I make now matter to my future?			
How do I find out what I want to know?			
How do I affect the systems within which I live and work?			

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

Estimated Time:

OBJECTIVE(S)

DESCRIPTION OF ACTIVITY

MATERIALS/RESOURCES

INTERMEDIATE STANDARDS

Career Development (1)

Integrated Learning (2)

Universal Foundation Skills (3a)

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

Estimated Time:

OBJECTIVE(S)

DESCRIPTION OF ACTIVITY

MATERIALS/RESOURCES

COMMENTS/MODIFICATIONS

INTERMEDIATE STANDARDS

Career Development (1)

Integrated Learning (2)

Universal Foundation Skills (3a)

POSSIBLE>>BD4C[RL8A8e•S

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

Estimated Time:

OBJECTIVE(S)

DESCRIPTION OF ACTIVITY

MATERIALS/RESOURCES

COMMENTS/MODIFICATIONS

ASSESSMENT/EVALUATION

INTERMEDIATE STANDARDS

Career Development (1)

Integrated Learning (2)

Universal Foundation Skills (3a)

POSSIBLE STANDARDS CONNECTIONS

SOURCE/CREDIT

 Proudly Presenting				

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

Estimated Time:

OBJECTIVE(S)

DESCRIPTION OF ACTIVITY

Career Zone

MATERIALS/RESOURCES

COMMENTS/MODIFICATIONS

ASSESSMENT/EVALUATION

SOURCE/CREDIT

INTERMEDIATE STANDARDS

Career Development (1)

Integrated Learning (2)

Universal Foundation Skills (3a)

POSSIBLE STANDARDS CONNECTIONS

Name _____

Class _____ Date _____

MY FUTURE FANTASY

Where are you living?

What is your life style?

What kind of career do you have?

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

Estimated Time:

OBJECTIVE(S)

DESCRIPTION OF ACTIVITY

MATERIALS/RESOURCES

COMMENTS/MODIFICATIONS

ASSESSMENT/EVALUATION

SOURCE/CREDIT

INTERMEDIATE STANDARDS

Career Development (1)

Integrated Learning (2)

Universal Foundation Skills (3a)

POSSIBLE STANDARDS CONNECTIONS

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

Estimated Time:

OBJECTIVE(S)

DESCRIPTION OF ACTIVITY

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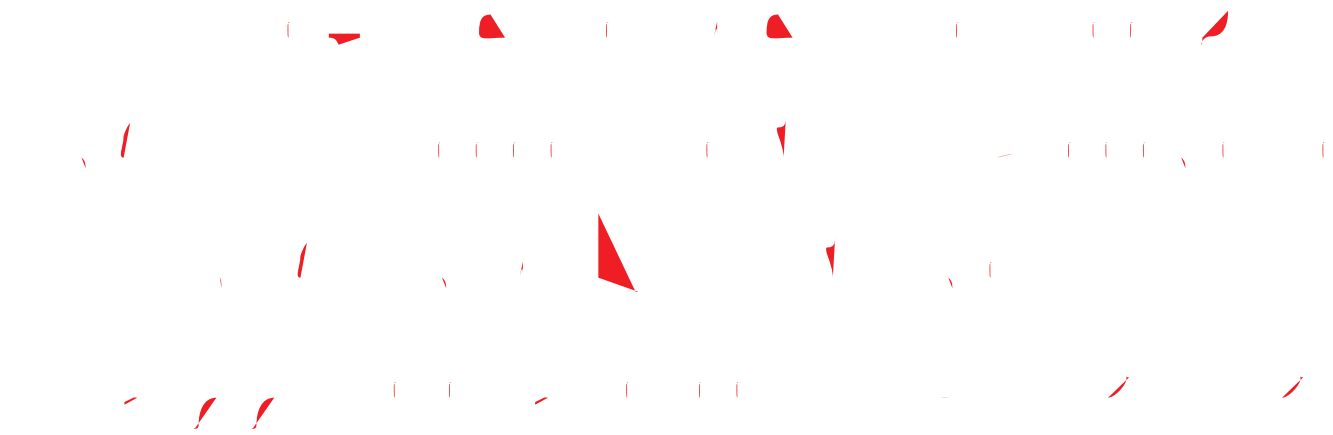
INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

Estimated Time:



INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s): ★❑◗ ❁❑ ☆ ❁❁❖❁●❑❒ ▼❁❁ ▲❁❁●●▲ ❁■❁ ❁❁❁●❁▼❁❁▲ ▼❁❁▼ ☆ ■❁❁❁ ▼❑ ❁❁ ▲◆
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Title of Activity: ✪❑✲▲ ❑❁ ▼❁❁ ❖◆▼◆❒❁

GRADE			
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Estimated Time: 🖌❼✓ ◗❁❁✻▲

OBJECTIVE(S)

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DESCRIPTION OF ACTIVITY

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MATERIALS/RESOURCES

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COMMENTS/MODIFICATIONS

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ASSESSMENT/EVALUATION

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SOURCE/CREDIT

✲❁❁❒▼❁❁ ❁❒❑❍ Activities That Work: Connecting CDOS with All Curricula＼ ★❁▲▲❁◆ ✣✡✻✣✻＼

INTERMEDIATE STANDARDS

Career Development (1)

Integrated Learning (3c)

Universal Foundation Skills (3a)

POSSIBLE STANDARDS CONNECTIONS

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

Estimated Time:

OBJECTIVE(S)

DESCRIPTION OF ACTIVITY

MATERIALS/RESOURCES

COMMENTS/MODIFICATIONS

ASSESSMENT/EVALUATION

SOURCE/CREDIT

INTERMEDIATE STANDARDS

Career Development (1)

Integrated Learning (2)

Universal Foundation Skills (3a)

POSSIBLE STANDARDS CONNECTIONS

INTERMEDIATE SAMPLE ACTIVITY

Essential Question(s):

Title of Activity:

GRADE			
5	6	7	8

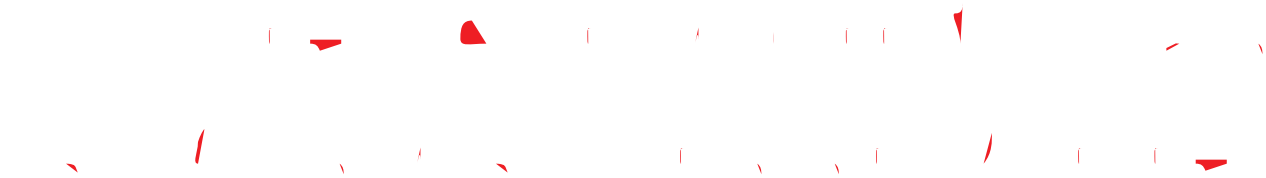
Estimated Time:

OBJECTIVE(S)

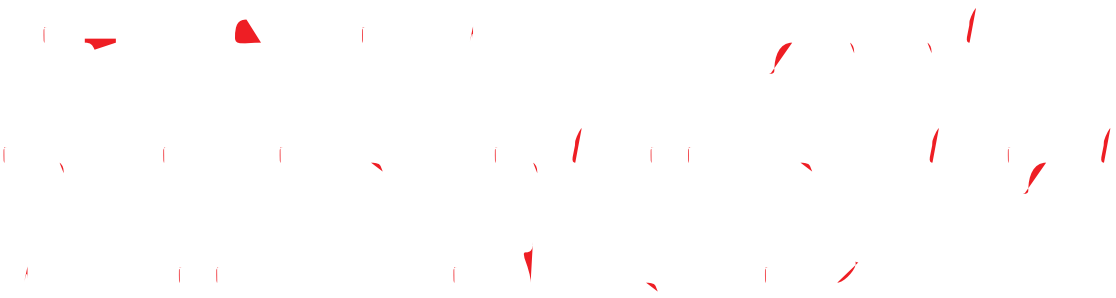
DESCRIPTION OF ACTIVITY

INTERMEDIATE STANDARDS

Career Development (1)



TASK:



INTERMEDIATE SAMPLE ACTIVITY

Intermediate Sample Activities

Career Development and Universal Foundation Skills

Sample Activities	CDOS 1	CDOS 2	CDOS 3a	ELA	LOTE	MST	H/PE /FCS	SS	ARTS
1. Making Cultural Connections Through Research									
2. Role-Play—Ethics									
3. Museum of Holiday Arts									
4. 20th High School Reunion									
5. Women in Business									
6. Managers of the Future									
7. Where Does It Come From? Where Does it Go?									
8. Brochure									
9. Being Heart Smart: A Study of the Cardiovascular System									
10. Jobs of the Future									
11. What Shall I Be?									
12. Get the Facts About Drugs									
13. Take Me Out to the Ball Park									
14. Activity Survey									
15. Community Services Resource									
16. "Flower Power" Beautification Program									