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The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

The Board of Regents [adopted regulatory amendments](#) that revise some of the new registration requirements for school counselor education programs leading to the Initial and/or Professional certificates, including increasing the number of core content areas required for the Initial School Counselor certificate from six to eight. The regulatory amendments also extend the implementation date for programs to meet the new registration requirements from September 1, 2020 to September 1, 2021; the deadline by which candidates can apply and qualify for the Provisional School Counselor certificate and by which candidates with an expired Provisional School Counselor certificate can apply for a Permanent School Counselor certificate (under specific conditions) from September 2, 2022 to February 2, 2023; and the date by which candidates applying for certification in school counseling must meet the new Initial or Professional certificate requirements from September 2, 2022 to February 2, 2023. The regulatory amendments will become effective on July 31, 2019.

The Board of Regents [adopted a regulatory amendment](#) to extend the Educational Technology Specialist CST safety net from June 30, 2019 to until six months after the revised Educational Technology Specialist CST is redeveloped and operational. The regulatory amendment makes the emergency rule permanent on July 31, 2019.

It is anticipated that the revised Content Specialty Tests (CSTs) in Biology, Chemistry, Earth Science, and Physics will become operational in fall of 2019. The Department presented a [proposed regulatory amendment](#) to the Board of Regents at their May meeting to create safety nets for the CSTs in Biology, Chemistry, Earth Science, and Physics so that candidates may take either the revised CST or the predecessor CST for one year after the revised CSTs in each science subject area becomes operational. The test frameworks for the revised science CSTs are available on the [NYSTCE website](#) to assist candidates and teacher preparation programs in the preparation of candidates for the revised tests.

The Office of School Personnel Review and Accountability (OSPRA) launched a [new OSPRA website](#) on July 10 and the OfEQ4

The Department is seeking educators to participate in item reviews in the fall of 2019 for the following Content Specialty Tests: Arts (Dance, Music, Theater, and Visual Arts), English Language Arts, English to Speakers of Other Languages, Literacy, Multi-subject: Teachers of Early Childhood (Birth to Grade 2), and Physical Education. Certified P-12 educators and higher education professionals, including both higher education teacher preparation faculty and higher education faculty who have content expertise, are encouraged to apply by visiting the [Educator Involvement Opportunities webpage](#) and completing the [online application](#).

