



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

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Scholars programs and capture additional data points related to the specific program partners.

This template was phased in during the 2022-23 school year, piloting P-TECH, Smart Scholars, and Smart Transfer program data, including New York City (NYC) P-TECH program data reported using this template, requiring only fields 1-8 and 14. Program service codes reported in this template are 4026, 4027, 4037, and 4047. These codes are no longer reported using the Programs Fact template.

Data reported to the Partner Project Fact template requires that a project number be included for each student record. The project number is assigned by the Department during the program approval process. All grantees and their participating LEAs must have processes in place for sharing project numbers and other data related to the reporting of enrolled students by their accountable school districts. Data can only be reported by those school districts with an approved NYSED Project ID (Number). Additional data requirements for these programs are collected using the Student Lite template, including post-graduate activity, county of residence, and education level of parent. This information should be familiar to those managing the current data collections in school districts.

For more information about data reporting and codes associated with this template, please refer to the 2023-24 SIRS Manual.

For Program information related to P-TECH and the Smart Scholars and Smart Transfer programs, visit the [Office of Postsecondary Access, Support, and Success webpage](#).

Phased In/Out Assessments with Assessment Measure Codes

Assessment	First Administered	Last Administered	Assessment Measure Code
NYS Grade 5 Science	Spring 2024		00030
Regents Common Core Algebra I	June 2014	January 2024	01304
Regents Algebra I (NGLS)	June 2024		06303

Note: ALL data collection and reporting changes for the 2023-24 school year will be detailed in the 2023-24 [SIRS Manual](#) and **Code Changes** documents and made available on the [Vendor Support for School Districts and BOCES web page](#). Please review these changes carefully when updated.

Data Verification

NYSED provides tools for reviewing, verifying, and certifying data available to school districts, BOCES, charter schools and other select reporting entities throughout the school year. Information officers and data coordinators must be familiar with the various systems and applications associated with data verification in order to prepare for [end of year \(EOY\) verification and certification](#).

Level 0 (L0), L0 edits, Resources, Reports, and Documentation

L0 is a NYSED application that is hosted by RICs. Since many RICs support School Management Systems for school districts, this positions L0 to be the closest data warehouse application to the source of student and staff information, supports eScholar templates, and has implemented business rules, edits, and reports to cleanse the data before it moves forward to the next level of the warehouse.

The L0 Data Quality workgroup was formed in 2020, consists of representatives from each RIC, and meets as needed. The goal of this workgroup is to identify reports that will assist the users

Mandated Federal Reporting

Data submitted to NYSED's IRS are used to build and submit federally mandated reports. Reporting entities should be aware of reporting deadlines to ensure completeness and accuracy of data submitted to the United States Department of Education (ED).

Federal EDFacts Reporting

As a State Education Agency (SEA), NYSED submits education performance data to the USED for grades pre-kindergarten (Pre-K) through 12 at State, district, and school levels. These data are known as EDFacts. EDFacts is an ED initiative to collect, analyze, and promote the use of high-quality Pre-K through 12 data.

EDFacts is in place to:

- x Support planning, policymaking, and management/budget decision-making.
- x Centralize data provided by SEAs; and
- x Collect data on district and school demographics, program participation, and performance data.

For more information on EDFacts, visit the [EDFacts Initiative website](#).

Consolidated State Performance Report (CSPR)

The CSPR is the required annual reporting tool for each state, the District of Columbia and Puerto Rico, as authorized under Section 9303 of the ESEA (Elementary and Secondary Education Act), as amended. In general, the Department uses the information derived from the CSPR to: (1) assess and report individual program performance; (2) monitor States' implementation of the ESEA and the extent to which States are meeting program and accountability goals; (3) identify areas for technical assistance to States and overall program improvement; (4) inform policy and program improvement; (5) monitor and report its progress in meeting Strategic Plan goals; and (6) inform other reporting and program evaluation requirements. The CSPR is organized into two parts (Part I and Part II). Much of the data reported through EDFacts are contained in the CSPR.

For more information on the CSPR, visit ED's [CSPR website](#).